



St Herbert's RC Primary School

Accessibility Plan

Approved by Governors on: 12th July 2023

Date to be reviewed: Summer 2024

Signed on behalf of the Governing Body: *P Devine (Chair)*

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1. Aims

This plan is set within the context of the School Mission Statement:

“Strong in Faith, Hope and Love, for the Common Good”

and the School Ethos:

“By loving one another as God loves us, we can achieve spiritually and academically”

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

Our school’s complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including pupils, parents, staff and governors of the school.

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a ‘substantial’ and ‘long-term’ adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria	Costing
<p>Increase access to the curriculum for pupils with a disability</p>	<p><i>Our school offers a differentiated curriculum for all pupils.</i></p> <p><i>We use resources tailored to the needs of pupils who require support to access the curriculum.</i></p> <p><i>Curriculum resources include examples of people with disabilities.</i></p> <p><i>Curriculum progress is tracked for all pupils, including those with a disability.</i></p> <p><i>Targets are set effectively and are appropriate for pupils with additional needs.</i></p> <p><i>Through termly PCP's both pupil and parent voice is recorded and targets are agreed by all parties.</i></p> <p><i>One Page Profiles are written with children to record Pupil Voice</i></p> <p><i>The curriculum is reviewed to ensure it meets the needs of all pupils.</i></p>	<p>Short Term</p> <p>Evaluation of current provisions using Value for Money Toolkit</p> <p>Medium Term</p> <p>Whole school training on Sign Along to be arranged and accessed to ensure all children can access the curriculum and have a means of communication with all</p> <p>Long Term</p> <p>Training for TAs and Teachers in</p>	<p>Through PPM evaluate impact on attainment</p> <p>SENDCo to observe interventions</p> <p>TA to evaluate</p> <p>SENDCo to contact companies who provide training, gain pricing for Foundation Course</p> <p>Training to be booked in through whole school CPD inset budget</p> <p>Identify personnel for training – agree with</p>	<p>SENDCo</p> <p>TA's proving provisions</p> <p>Class teachers</p> <p>Assessment Coordinator</p> <p>Head Teacher</p> <p>SENDCo</p>	<p>Autumn Term 2023/24 (on going)</p> <p>Autumn Term 2023 / 2024</p> <p>Summer</p>	<p>Increase access to the curriculum for pupils with a disability</p> <p>Increase access to the curriculum for pupils with a disability</p> <p>Increase access to</p>	<p>Supply costs for PPM: £300 supply costs x 5 = £1500</p> <p>Moving and handling training</p>

		moving and handling of disabled children Training for Teachers and Tas in meeting the needs of children specific to our school.	Physical Difficulties Team/ Kingfisher via SEN Service training schedule. Training to be booked through CPD inset budget		term 2023/2024	the curriculum for pupils with a disability	approx.. £2000. Provided through SLA with QEST
Improve and maintain access to the physical environment	<i>The environment is adapted to the needs of pupils as required. This includes:</i> <ul style="list-style-type: none"> • Ramps • Disabled toilets • Library shelves at wheelchair-accessible height 	Short Term To provide low level counter at the school Office [new entrance] Medium Term To provide wheelchair accessible access to the school field Long Term To improve access to the school through the car park. Available disabled bay and clear markings	Head Teacher to consult with Building Services SCA bid to be put into place. Head Teacher to consult with Building Services SCA bid to be put into place. SCA bid to be put into place.	Head Teacher Head Teacher	Autumn Term 2023/2024 Autumn Term 2023/2024	Improve and maintain access to the physical environment Improve and maintain access to the physical environment	BUILDING WORK to start Summer 2023.Approx £350,000 BUILDING WORK to start Summer 2023. SCA bid phase 2 car park Approx.£150,000
Improve the delivery of information to pupils with a	<i>Our school uses a range of communication methods to ensure information is accessible. This includes:</i>	Short Term Ensure all teachers are aware of the	Training regarding Learning Styles	Head Teacher	Autumn Term 2023/	Improve the delivery of information to	No additional cost.

disability	<ul style="list-style-type: none"> • <i>Internal signage</i> • <i>Language translations on the school website</i> • <i>Text messages</i> • Availability of a microphone for children with hearing impairment 	<p>different learning styles and needs of children in their planning through receiving copies of all agency reports for their information</p>	<p>ICT training for all staff re: functions of iPad</p> <p>Planning Scrutiny</p> <p>Learning walks</p>	Deputy Head SENDCo	2024	pupils with a disability	
		<p>Medium Term</p> <p>To develop the SEND offer to ensure appropriate provisions are delivered and all children with EHC plan needs are met</p>	<p>Staff and resources planned and developed through CPD</p> <p>Visits to other SEND Units/ Special Schools by all SEND TAs</p>	SENDCo	Autumn Term 2023/2024	Improve the delivery of information to pupils with a disability	£1000 resources
		<p>Long Term</p> <p>All staff to improve knowledge of ICT to meet the needs of children through a range of different technologies</p>	<p>Termly CPD Training to be accessed by all staff</p> <p>Good Practice Shared through Teach Meet in Staff Training</p>	ICT Coordinator ICT Technician Apple RTC	Summer Term 2023/2024 (on going)	Improve the delivery of information to pupils with a disability	No additional Cost

4. Monitoring arrangements

This document will be reviewed annually.

It will be approved by the Governing Body.

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Equality Policy
- Health and safety policy
- Special Educational Needs and Disability (SEND) Policy and Information Report
- Supporting Pupils with Medical Conditions Policy
- Admissions Policy
- Behaviour Policy
- Charging and Remissions Policy
- Child Protection Policy
- Prevent Policy
- Pupil Attendance Policy
- Pupil Premium
- School Complaints Policy
- Safeguarding Policy
- Values and Ethos

Appendix 1: Accessibility audit

Feature	Description	Actions to be taken	Person responsible	Date to complete actions by
Number of storeys	1	NA		
Corridor access	Wheelchair accessible; all on one level.	NA		
Lifts	0	NA		
Parking bays	0	SCA bid includes new parking facilities, including designated parking bays.	HT	Nov 23
Entrances	2 - Main Entrance and Learning Centre	Improvements will be made within the new entrance, however existing entrance is accessible (see reception area notes).		
Ramps	8 – access to fire doors near the hall, access to playgrounds.			
Toilets	3 disabled toilets – main building, accessibility suite and Learning Centre.			
Reception area		SCA bid includes new entrance area, including accessible counter to the office. Work completed Sept 23.	HT	Summer 2023

Internal signage	At appropriate level.			
Emergency escape routes	All on one level with ramps at all KS1 and LC entrances, and some KS2 entrances.			